## **Full-Time Student Officer Report**

Role: Student Officer Equality and Diversity

Name: Sajid Khan

Period: August

Introduction:

As Equality & Diversity Officer, my role is divided between making sure that internally, students are receiving a quality education regardless of any protected characteristics in equality legislation (e.g. age, race, gender etc.), and that externally students feel safe, welcome, and included in their communities no matter their identity.

## August:

| Activity                                    | Description   |
|---|---|
| Plan of Work                                | Throughout the month I spent time developing my plan of work. Some things I had come into the role expecting to focus on, have been   |
|   | changed as a result of either changing circumstances, tactics or understanding of the issue. But I will explain all in the Plan of Work section   |
| Bar Prices                                  | Worked with the team to strategise on the issue of raised bar prices. A compromise was reached with the bar.  |
| Antisemitism Training                       | The Student Officer team and SU staff undertook Antisemitism training to better understand the issues facing the Jewish community.  |
| SUT+  | Student Union Training Plus, was hosted in the SU building, with unions from across the island attending. There were numerous training sessions, most notably on housing rights and a day long simulation.          |
| National Gaeilge Taskforce                  | Set up by Ulster VP of Magee campus, this is a national taskforce of student unions (HE and FE), who are focusing on promoting the visibility Gaeilge.  |
| Met with Irish Language Research Department | Discussed the viability of a street signage campaign with the Irish language Research Dept at QUB, they do great work with the council to translate accurate place names when dual language signage is implemented. |
| Planning for Freshers                       | The team planned the Freshers agenda for the coming month.  |